

CAROLINA ELEMENTARY

719 W. Carolina Avenue
Hartsville, South Carolina 29550

GRADES 1-6 Elementary School

ENROLLMENT 350 Students

PRINCIPAL Donna R. Barrett 843-857-3230

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	36	2	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes

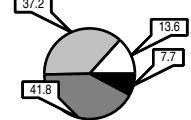
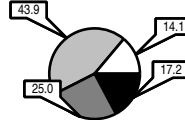
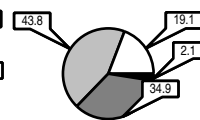
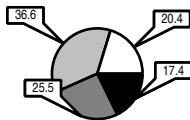
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

77.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	245	99.2	18.8	44.0	35.0	2.1	49.6	Yes	Yes
Gender									
Male	131	98.5	24.4	48.0	26.8	0.8	37.4		
Female	114	100.0	12.6	39.6	44.1	3.6	63.1		
Racial/Ethnic Group									
White	140	100.0	10.9	35.8	50.4	2.9	66.4	Yes	Yes
African-American	102	98.0	30.9	56.4	12.8	0.0	24.5	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	195	99.5	15.9	40.2	41.3	2.6	59.3		
Disabled	50	98.0	31.1	60.0	8.9	0.0	8.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	245	99.2	18.8	44.0	35.0	2.1	49.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	245	99.2	18.8	44.0	35.0	2.1	49.6		
Socio-Economic Status									
Subsidized meals	119	98.3	32.1	56.9	10.1	0.9	21.1	Yes	Yes
Full-pay meals	126	100.0	7.2	32.8	56.8	3.2	74.4		

Mathematics - State Performance Objective = 15.5%									
All Students	245	100.0	20.4	36.6	25.5	17.4	54.5	Yes	Yes
Gender									
Male	131	100.0	26.6	34.7	21.8	16.9	48.4		
Female	114	100.0	13.5	38.7	29.7	18.0	61.3		
Racial/Ethnic Group									
White	140	100.0	9.5	33.6	30.7	26.3	68.6	Yes	Yes
African-American	102	100.0	36.8	42.1	16.8	4.2	32.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	195	100.0	10.5	37.9	30.5	21.1	64.2		
Disabled	50	100.0	62.2	31.1	4.4	2.2	13.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	245	100.0	20.4	36.6	25.5	17.4	54.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	245	100.0	20.4	36.6	25.5	17.4	54.5		
Socio-Economic Status									
Subsidized meals	119	100.0	40.9	43.6	11.8	3.6	27.3	Yes	Yes
Full-pay meals	126	100.0	2.4	30.4	37.6	29.6	78.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	55	92.7	21.7	30.4	39.1	8.7	47.8
	Grade 4	65	100.0	16.1	35.5	43.5	4.8	48.4
	Grade 5	60	100.0	24.6	63.2	12.3	N/A	12.3
	Grade 6	53	100.0	37.3	35.3	25.5	2.0	27.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	47	97.9	9.1	40.9	47.7	2.3	50.0
	Grade 4	57	98.3	27.3	36.4	34.5	1.8	36.4
	Grade 5	78	100.0	12.8	51.3	33.3	2.6	35.9
	Grade 6	63	100.0	25.8	46.8	25.8	1.6	27.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	55	100.0	18.8	29.2	20.8	31.3	52.1
	Grade 4	65	100.0	12.9	27.4	22.6	37.1	59.7
	Grade 5	60	100.0	26.3	29.8	35.1	8.8	43.9
	Grade 6	53	100.0	25.5	39.2	21.6	13.7	35.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	47	100.0	22.2	44.4	24.4	8.9	33.3
	Grade 4	57	100.0	25.0	33.9	16.1	25.0	41.1
	Grade 5	78	100.0	21.8	35.9	23.1	19.2	42.3
	Grade 6	63	100.0	17.7	32.3	37.1	12.9	50.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 350)				
First graders who attended full-day kindergarten	96.2%	N/C	100.0%	100.0%
Retention rate	2.2%	N/A	2.1%	2.7%
Attendance rate	97.4%	Up from 94.3%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.9%		3.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	12.2%		3.0%	3.5%
Eligible for gifted and talented	25.0%	Down from 25.9%	21.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.5%	Up from 16.1%	7.6%	8.2%
Older than usual for grade	0.3%	Down from 0.9%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	55.2%	Up from 53.6%	54.7%	51.4%
Continuing contract teachers	79.3%	Down from 82.1%	89.5%	87.5%
Highly qualified teachers**	88.5%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	3.8%		0.0%	0.0%
Teachers returning from previous year	82.5%	Down from 85.2%	89.0%	86.7%
Teacher attendance rate	93.7%	Down from 96.9%	95.2%	94.9%
Average teacher salary	\$41,110	Down 2.9%	\$42,213	\$40,760
Prof. development days/teacher	13.2 days	Up from 13.1 days	10.5 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.8 to 1	20.1 to 1	18.9 to 1
Prime instructional time	89.6%	Up from 89.4%	90.8%	90.0%
Dollars spent per pupil*	\$6,157	Down 13.3%	\$5,746	\$6,044
Percent of expenditures for teacher salaries*	62.6%	Down from 64.6%	68.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2003-2004 was a wonderful year at Carolina Elementary School. We were delighted over our accomplishment of being named "School of Promise Flagship," a work sponsored by our School Improvement Council. Our Guidance Counselor received two state awards this year: the South Carolina Elementary Counselor of the Year and the South Carolina Department of Education's Barabara H. James Award for career counseling. Our Teacher of the Year was one of the top five finalists for the District Teacher of the Year. We enjoyed starting our own Carolina garden this spring, due to a grant from Palmetto Pride. Our curriculum coordinator and master gardener, planned and prepared the area, and all students participated by planting their own personal plant. This area is growing and blooming just as our students continue to grow and bloom in their academic growth. James Ransome, a professional writer and illustrator visited our school and held sessions for all grade levels. Kate Sally Palmer, another writer, also visited our school to share her thoughts about writing with our second graders. Our Third Graders took part in the Flat Stanley project - writing to students all across the state of South Carolina. The "Wee Deliver" program, an in-school postal service program, was revamped and implemented as a 5th Grade Service Learning Program. "Tech-sperts," a hands on technology program, was started with our fifth grade students, sponsored by our district technology specialist. Students who met their nine weeks reading goals had a chance to be visited at the their home by the Prize Patrol, (our guidance counselor, media specialist, and curriculum coordinator) with a trio of balloons and a bag of surprises. "Dragon Tales," our school newsletter, started this spring with interesting items about the exciting activities happening in our classrooms. What a busy and exciting year this has been!

Donna R. Barrett, Principal

Melanie Jackson, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	53	41
Percent satisfied with learning environment	100.0%	88.7%	92.7%
Percent satisfied with social and physical environment	100.0%	81.1%	89.7%
Percent satisfied with home-school relations	100.0%	96.2%	77.5%

*Only students at the highest elementary school grade level at this school and their parents were included.